



**KARNATAK UNIVERSITY, DHARWAD
ACADEMIC (S&T) SECTION**

**ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ
ವಿದ್ಯಾವಿಭಾಗ (ಎಸ್&ಟಿ) ವಿಭಾಗ**



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'A' Grade 2014

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No. KU/Aca(S&T)/JS/MGJ(Gen)/2024-25/436

Date: 11 NOV 2024

ಅಧಿಸೂಚನೆ

- ವಿಷಯ: ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿಯನುಸಾರ 2024-25ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕೋತ್ತರ ಪದವಿಗಳಿಗೆ / ಸ್ನಾತಕೋತ್ತರ ಡಿಪ್ಲೋಮಾಗಳಿಗೆ ಪಠ್ಯಕ್ರಮವನ್ನು ಪ್ರಕಟಣೆ ಕುರಿತು.
ಉಲ್ಲೇಖ: 1. ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 2 ರಿಂದ 9, ದಿ: 08.11.2024.
2. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ ದಿನಾಂಕ: 11.11.2024.

ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿಯನುಸಾರ 2024-25ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಎಲ್ಲ ಸ್ನಾತಕೋತ್ತರ ಪದವಿಗಳಾದ M.A./ M.Sc / M.Com / MBA / M.Ed 1 ರಿಂದ 4ನೇ ಸೆಮೆಸ್ಟರ್‌ಗಳಿಗೆ ಮತ್ತು 1 & 2ನೇ ಸೆಮೆಸ್ಟರ್‌ಗಳ ಸ್ನಾತಕೋತ್ತರ ಡಿಪ್ಲೋಮಾಗಳಿಗೆ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದನೆಯೊಂದಿಗೆ ಈ ಕೆಳಗಿನಂತೆ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಅಳವಡಿಸಿಕೊಳ್ಳಲಾಗಿದೆ. ಕಾರಣ, ಸಂಬಂಧಪಟ್ಟ ಎಲ್ಲ ಸ್ನಾತಕೋತ್ತರ ವಿಭಾಗಗಳ ಅಧ್ಯಕ್ಷರು / ಸಂಯೋಜಕರು / ಆಡಳಿತಾಧಿಕಾರಿಗಳು / ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳು / ಶಿಕ್ಷಕರು ಸದರಿ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಅನುಸರಿಸುವುದು ಮತ್ತು ಸದರಿ ಪಠ್ಯಕ್ರಮವನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ www.kud.ac.in ದಲ್ಲಿ ಭಿತ್ತರಿಸಲಾಗಿದೆಯನ್ನು ಸಂಬಂಧಪಟ್ಟ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸೂಚಿಸುವುದು.

Arts Faculty

Sl.No	Programmes	Sl.No	Programmes
1	Kannada	8	MVA in Applied Art
2	English	9	French
3	Folklore	10	Urdu
4	Linguistics	11	Persian
5	Hindi	12	Sanskrit
6	Marathi	13	MPA Music
7	MVA in Painting		

Faculty of Science & Technology

Sl.No	Programmes	Sl.No	Programmes
1	Geography	10	M.Sc (CS)
2	Chemistry	11	MCA
3	Statistics	12	Marine Biology
4	Applied Geology	13	Criminology & Forensic Science
5	Biochemistry	14	Mathematics
6	Biotechnology	15	Psychology
7	Microbiology	16	Applied Genetics
8	Zoology	17	Physics
9	Botany	18	Anthropology

Faculty of Social Science

Sl.No	Programmes	Sl.No	Programmes
1	Political Science	8	Journalism m & Mass Commn.
2	Public Administration	9	M.Lib. Information Science
3	History & Archaeology	10	Philosophy
4	A.I.History & Epigraphy	11	Yoga Studies
5	Economics	12	MTTM
6	Sociology	13	Women's Studies
7	MSW		

Management Faculty

Sl.No	Programmes	Sl.No	Programmes
1	MBA	2	MBA (Evening)

Faculty of Commerce

Sl.No	Programmes	Sl.No	Programmes
1	M.Com	2	M.Com (CS)

Faculty of Education

Sl.No	Programmes	Sl.No	Programmes
1	M.Ed	2	M.P.Ed

OEC subject for PG

Sl.No	Programmes	Sl.No	Programmes
1	Russian	5	Veman Peetha
2	Kanaka Studies	6	Ambedkar Studies
3	Jainology	7	Chatrapati Shahu Maharaj Studies
4	Babu Jagajivan Ram	8	Vivekanand Studies

PG Diploma

Sl.No	Programmes	Sl.No	Programmes
1	PG Diploma in Chatrapati Shahu Maharaj Studies	2	P.G. Diploma in Women's Studies
3	P.G. Diploma in Entrepreneurial Finance		

ಅಡಕ: ಮೇಲಿನಂತೆ


ಕುಲಸಚಿವರು.

ಗೆ,

1. ಕ.ವಿ.ವಿ. ಸ್ನಾತಕೋತ್ತರ ಅಧ್ಯಕ್ಷರುಗಳಿಗೆ / ಸಂಯೋಜಕರುಗಳಿಗೆ / ಆಡಳಿತಾಧಿಕಾರಿಗಳಿಗೆ / ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ
2. ಎಲ್ಲ ನಿಖಾಯದ ಡೀನರು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.

ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ/ ಸಿಸ್ಟಮ್ ಅನಾಲಿಸಿಸ್ಟ್ / ಸಂಬಂಧಿಸಿದ ಪದವಿಗಳ ವಿಭಾಗಗಳು, ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
6. ನಿರ್ದೇಶಕರು, ಐ.ಟಿ. ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ ಇವರಿಗೆ ಕ.ವಿ.ವಿ. ಅಂತರಜಾಲದಲ್ಲಿ ಪ್ರಕಟಿಸುವುದು.



KARNATAK UNIVERSITY, DHARWAD

M.P.Ed Two Years Course

(I-IV SEMESTERS)

(NEP)

MASTER OF PHYSICAL EDUCATION

With Effect from 2024-25 and onwards

KARNATAK UNIVERSITY, DHARWAD

POST-GRADUATE DEPARTMENT OF STUDIES IN

PHYSICAL EDUCATION

SEMESTERS (NEP) COURSE

2024

GENERAL INSTRUCTIONS

1. One credit is equal to 1 hour theory teaching per week.
2. One credit is equal to 2 hour practical teaching per week.
3. One credit is equal to 15 hours theory syllabus per semester (1 Unit is equal to 15 Hours)
4. One credit is equal to 30 hours practical syllabus per semester (1 credit practical is equal to 2 hours per week)

A. Workload for theory subjects

1. There shall be 16 hrs/week workload for Assistant Professor
2. There shall be 14 hrs/week workload for Associate Professor/ Professor/Senior Professor.
3. There shall be 2hrs/week workload relaxation for Guiding Ph.D. students

B. Workload for practical subjects

1. There shall be 20 hrs/week workload for Assistant Professor
2. There shall be 18 hrs/week workload for Associate Professor/ Professor/Senior Professor.
3. There shall be 2hrs/week workload relaxation for Guiding Ph.D. students

C. Workload for practical batches

1. A batch of 10-12 students shall have 1 teacher

D. Workload for Project

1. Students for projects / internship shall be preferably guided by permanent faculty for atleast 10 students by sharing equally among the permanent faculty. If remained excess shall be allotted to other teacher's on roll on temporary basis.
2. If there is no permanent faculty, the students shall be distributed among the temporary teachers on roll.
3. There shall be maximum of 4 hrs/week workload for guiding the students for project work irrespective of number of students.

E. Allotment of Specialization

While allotting specialization in 3rd and 4th semester, minimum of 10 students shall have to select the specialization.

F. Marks and Conduct of Examination

1. Generally, 25% weightage for Formative assessment and 75% weightage for Summative assessment
2. Upto 2 credits equal to 50 marks (10 marks Formative assessment and 40 marks summative assessment)
3. 3-4 credits equal to 100 marks(25 marks Formative assessment and 75 marks summative assessment)
4. 5-6 credits equal to 150 marks(30 marks Formative assessment and 120 marks summative assessment)
5. Example for 100 marks out of which 25 marks for Formative assessment i.e., Formative Assessment shall be in two internal assessments i.e. : 10 marks I.A. for 8th week and 10 marks for 14th week of every semester and 05 Marks for Assignment / Tutorial / Book review / Seminars.
6. 75% attendance is mandatory for every course (paper). No marks are reserved for attendance. If the candidates fail to fulfil 75% attendance in any one of the course (paper) in the given semester, such candidate is not eligible to appear for examination in all the papers and candidate has to get the readmission for such semester.

7. Passing criteria: Candidate has to score minimum 40% in summative examination and fulfil 40% of the maximum marks including Formative assessment marks. For example: for 75 marks summative examination, candidate has to score minimum of 30 marks (40%) and should score cumulatively 40 marks including formative assessment.
8. Candidate has to score 40% as above in all the courses to pass the semester end examination.
9. Marks obtained from the OEC shall not be considered for award of CASH PRIZE/RANK/GOLD MEDAL.

G. Project/Internship assessment

1. Formative Assessment : Project/Internship assessment carrying 25 marks out of 100 marks
Interaction with the project supervisor carries 10 Marks and submission of three progress reports (once in a month candidate has to submit one Progress Report which carries 05 Marks. i.e. 5 x 3= 15 marks
2. Summative Assessment : Project/Internship assessment carrying 80 marks out of 100 marks
 - a. Project Report : 35
 - b. Presentation : 20
 - c. Viva-voce : 20

KARNATAK UNIVERSITY, DHARWAD



Regulations Governing for Master of Physical Education (M.P.Ed.)

Programme and Syllabus under

Choice Based Credit System

(Framed under section 44 (1) (c) of KSU Act 2000)

From

2024-25 & onwards

**Regulations Governing Post-Graduate Programme of Physical Education
(M.P.Ed) under
Choice Based Credit System**
(Framed under Section 44(1)(c) of the K. S.U. Act, 2000)

1.0. Title

These Regulations shall be called “General Regulations Governing the Post-Graduate Studies in Physical Education under the Choice Based Credit System” in Karnatak University, Dharwad.

2.0. Commencement

These Regulations shall come into force with effect from the academic year 2024-25.

3.0. Definitions

In these Regulations, unless otherwise provided:

- a. “Academic Council” means Academic Council of the University constituted according to the *Karnataka State Universities Act, 2000*.
- b. “Board of Studies” means P.G. Board of Studies in Physical Education. Karnatak University, Dharwad
- c. “Compulsory Course” means fundamental paper, which the student admitted to a particular Post-Graduate Programme, should successfully complete to receive the Post Graduate Degree in the concerned subject.
- d. “Course Weightage” means number of credits assigned to a particular course.
- e. “Credit” means the unit by which the course work is measured. One Credit means one hour of teaching work or two hours of practical work per week. As regards the marks for the courses, 1 Credit is equal to 25 marks, 2 credits are equal to 50 marks, 3 credits are equal to 75 marks and 4 credits are equal to 100 marks.
- f. “Cumulative Grade Point Average (CGPA)” refers to the cumulative Grade Point Averages weighted across all the semesters and is carried forward from first semester to subsequent semesters.
- g. “Degree” means Post-Graduate Degree in Physical Education.
- h. “Grade” is an index to indicate the performance of a student in the selected course. These Grades are arrived at by converting marks scored in each course by the candidate in both Internal Assessment and Semester-end Examinations.

- i. “Grade Point Average (GPA)” refers to an indication of the performance of the student in a given semester. GPA is the weighted average of all Grades a student gets in a given semester.
- j. “Open Elective Course” means a paper offered by a Department to the students of other Departments.
- k. “Post Graduate Programme” means semesterised Master’s Degree Programme in Physical Education.
- l. “Specialization course” means advanced paper and practical (games and athletics) offered by a Department that a student can opt as a special course and practical.
- m. “Student” means the student admitted to programme.
- n. “University” means Karnatak University, Dharwad.

4.1. Minimum Eligibility for Admission

A candidate who has successfully completed one year B.P.Ed/Three years B.P.E Degree or any other equivalent Degree Programme of this University or of any other University recognized as equivalent thereto by this University, shall be eligible for admission to the M.P.Ed Programme provided the candidate secures 50% of marks in B.P.Ed and 45% of marks for SC/ST/Cat-I categories and other eligibility conditions as prescribed by the University and NCTE norms from time to time. Admission shall be as per Government of Karnataka reservation policy and the directions issued in this regard from time to time.

4.2. Special weightage shall be given to the Sportsmen (candidates) along with B.P.Ed.

Percentage is as follows:

Sl.No.	Representation	Weightage for Representation	Weightage for performance		
			I	II	III
01	India (At Inter-National level)	05	5	4	3
02	State , Combined University (At National level approved games and sports by I.O.C/Federation)	04	4	3	2
03	University (At Zonal or All India I.U. Level)	03	3	2	1
04	Inter Collegiate for single and inter zonal tournament/ Competition	--	2	1	1

Note: - An addition to weightage given for representation, the weightage for performance should be given only for one maximum performance

Justification:- Earlier Regulation No. 4.2 was not able to distinguish between 'Representation' and 'Performance' of the sports persons. Keeping in you the weightage to be given for performance of the candidate at the time of admission the modification to regulation No. 4.2 is suggested as above.

5.0. Duration of the Programme

The duration of study for the M.P.Ed programme shall extend over a period of two academic years Comprising four semesters, and each semester comprising sixteen weeks with a minimum of ninety

Working days. However, the students, who discontinue the programme after one or more semesters due to extraordinary circumstances, are allowed to continue and complete the programme with due approval from the registrar. Candidates are not register for any other regular course other than Diploma and Certificate course being offered on the campus during the duration of P.G. programme.

6.0. Medium of Instruction and Evaluation.

The medium of instruction for M.P.Ed programme shall be English. However, the students may write the examinations in Kannada if so provided by the concerned Board of Studies..

7.0 Programme Structure

- 7.1. The students of M.P.Ed Programme shall study the courses as may be approved by the concerned Board of Studies, Faculty and the Academic Council of the University from time to time subject to minimum and maximum credits as outlined in these regulations.
- 7.2 There shall be three categories of courses namely Compulsory Courses, Specialization courses and Open Elective Courses.
- 7.3 Each programme shall have a set of Compulsory Courses, as stipulated in the regulations governing the concerned programme that a student must complete to get the concerned degree.
- 7.4 In those programmes that offer specialization courses, the students shall choose the prescribed number of Specialization Course offered within the Department.

- 7.5 The Department of physical Education shall offer Open Elective course for the students of other Departments. The students of department of Physical Education shall choose Open Elective courses from among those prescribed by the University and selected by the Department Courses which are approved or prescribed by their Parent Department of the University. Such Open Elective courses shall be taught by qualified teacher approved by the University.
- 7.6 The credits for Compulsory Courses, Specialization Courses/Dissertation and Open Elective Courses shall be 4.
- 7.7 A student shall register for a minimum of 24 credits in First (I) 20 Credits in Fourth (IV) semester, and minimum of 28 credits in Second (II) and Third (III) semester. A student shall earn 100 credits in total.
- 7.8.1. The detailed programme structure for M.P.Ed. Programme shall be as follows, 3-Compulsory Courses, 3 Specialization Courses including Practical/Dissertation and one Open elective course in second (II) and third (III) semester.
- 7.9. The students shall undertake dissertation/project work for the M.P Ed programme as a Specialization course in fourth semester.
- 7.10.1. The detailed programme structure for M.P.Ed.course shall be as prescribed and shown in Annexure-1
- 7.10.2. The Open elective course offered by the department shall have theory/practical component.
- 8.0. Attendance:**
- 8.1 Each course shall be taken as a unit for the purpose of calculating the attendance.
- 8.2. Each student shall sign the attendance register maintained by the Department of Physical Education for each course for every hour/unit of teaching. The course teachers shall submit the monthly attendance report to the Chairperson of the Department of Physical Education who shall notify the same on the notice board of the Department during the second week of the subsequent month.
- 8.3. Marks shall be awarded to the student for attendance as specified in the regulations concerning evaluation.

- 8.4. A student shall be considered to have satisfied the required attendance for each course if he/she has attended not less than 80% of the total number of instructional hours during the semester.
- 8.5. **There is no provision for condoning shortage of attendance.**
- 8.6. The students who do not have 80% of attendance in each course shall not be eligible for the ensuing examination. Such candidates may seek admission afresh.
- 8.7. The students, who have participated in the State/National/International Level Sports, NSS, NCC, Cultural activities and other related activities as stipulated under the existing regulations, shall be considered for giving attendance for the actual number of days utilized in such activities (including travel days).

9.0 Examination:

- 9.1. There shall be an examination at the end of each semester. The odd semester examinations shall be conducted by the P.G Department of Physical Education/P.G Centers and affiliated colleges of Physical Education. The even semester examinations shall be conducted by the University.
 - 9.1.1 There shall be semester-end examination of 3 hours duration for 75 marks for compulsory, specialization and open elective courses.
 - 9.1.2. Every student shall register for each semester-end examination as per the University Notification by submitting duly completed application form through the Chairman of Department of Physical Education and shall also pay the fees prescribed.
 - 9.1.3. The Office of the Registrar (Evaluation) shall allot the Register Number to the candidate at the 1st semester-end examination. That will be the Register Number of the candidate for all subsequent appearances and semester-end examinations.
 - 9.1.4. The Answer scripts shall be in the safe custody of the University for a period of six months from the date of announcement of results.
 - 9.1.5. The M.P.Ed programme under CBCS is a fully carry-over system. A candidate reappearing for either the odd or even semester examinations shall be permitted to take examinations as and when they are conducted (even semester examination in even semester and odd semester examination in odd semester).

9.1.6. Candidates who have failed, remained absent or opted for improvement in any course/ courses shall appear for such course/ courses in the two immediate successive examinations that are conducted. However, in the case of the candidates appearing for improvement of their marks, the marks secured in the previous examination shall be retained, if the same is higher.

9.2. Odd Semester Examination

9.2.1. There shall be a Board of Examiners to set, scrutinize and approve question papers. And appoint the examiners for theory and practical.

9.2.2. The BOE shall scrutinize the question papers submitted in two sets by the paper setters and submit the same to the office of the Registrar (Evaluation).

9.2.3. The office of the Registrar Evaluation shall dispatch the question papers to the Departments/ P.G. Centers/Colleges who shall conduct the examinations according to the schedule announced by the University.

9.2.4. The Chairperson of the Department/ Administrator of the P.G. Center/ Principal of the College shall appoint one of their full time course teachers as Post Graduate Programme (PGP) Coordinator who shall conduct the examinations and arrange for evaluation of answer scripts.

9.2.5. Answer scripts shall be valued by the examiners appointed by the University. However, in those circumstances where an examiner for a particular course is not available, then the answer scripts of that course shall be dispatched to the office of the Registrar (Evaluation) who shall arrange for valuation of the same.

9.2.6. There shall be single valuation. The examiners shall value the answer scripts and shall indicate the marks awarded to each question on the answer script.

9.2.7. In case of practical examination, The Chairperson of the Department/ Administrator of the P.G. Center/ Principal of the College shall appoint one of their full time course teachers as Post Graduate Programme (PGP) Coordinator who shall conduct the practical examinations.

9.2.8. The Marks List, a copy of the Examination Attendance Sheet and the sealed bundles of the answer scripts shall be dispatched by the PGP Coordinator to

the Registrar (Evaluation)'s Office at the conclusion of the valuation at the respective centers.

9.2.9. The Office of the Registrar Evaluation shall process and announce the results.

9.3. Even Semester:

9.3.1. There shall be a Board of Examiners to set, scrutinize and approve question papers.

9.3.2. As far as practicable, it will be ensured that 50% of the paper setters and values are from other Universities/Research Institutes.

9.3.3. Each answer script of the semester-end examination (theory and dissertation & project work) shall be assessed by two examiners (one internal and another external). The marks awarded to that answer script shall be the average of these two evaluations. If the difference in marks between two evaluations exceeds 20% of the maximum marks, such a script shall be assessed by a third examiner. The marks allotted by the third examiner shall be averaged with nearer award of the two evaluations. Provided that in case the number of answer scripts to be referred to the third examiner in a course exceeds 20% of the total number of scripts at the even semester-end examinations, such answer scripts shall be valued by the Board of Examiners on the date to be notified by the Chairperson of the Board of Examiners and the marks awarded by the Board shall be final.

9.3.4. For M.P.Ed Programme dissertation/project work is prescribed in the fourth semester. The dissertation/project work is of 100 marks (out of which 25 marks for viva-voce by the Chairman and Guide) and the same shall be evaluated by both internal and external examiners.

9.3.5 In case of practical examination, details of maximum marks, credits or duration shall be as prescribed by the Board of Studies.

9.4. Evaluation

9.4.1. M.P.Ed programme shall have two evaluation components - Internal Assessment (IA) and the Semester End Examinations.

9.4.2 The IA component in a course shall carry 25% and the Semester End Examination shall carry 75% respectively. Courses having 25% marks as

internal assessment. However, dissertation will carry 100 marks (out of which 25 marks for viva-voce by the Chairman and Guide).

9.4.3 In case of compulsory, specialization and open elective courses, there shall be 2 tests of 10 marks each and a assignments of 5 marks each. In case of specialization Practical's, there shall skill test of 13 marks and officiating ability/viva 12 marks.

9.4.4 The scheme of evaluation for practical at semester end examination would be as follows:

25 Marks for Record books.

25 Marks for Coaching ability.

25 Marks for Officiating and viva voce.

9.4.5 The IA marks list shall be notified on the Department notice board as and when the individual IA components are completed and the consolidated list shall be submitted to the Office of the Registrar Evaluation before the commencement of semester-end examination.

9.4.6 The tests shall be written in a separately designated book supplied by the University which shall be open for inspection by the students after evaluation.

9.4.7 There is no provision for seeking improvement of Internal Assessment.

10.0. Maximum duration for completion of the Programme:

10.1. A candidate admitted to M.P.Ed programme shall complete it within a period of FOUR semesters which is two year course duration.

10.2. Whenever the syllabus is revised, the candidate reappearing shall be allowed for the examinations only according to the new syllabus.

11.0. Declaration of Results

11.1. The minimum for a pass in each course shall be 40% of the total marks including both the IA and the semester-end examinations. Further, the candidate shall obtain at least 40% of the marks in the semester-end examination. There is no minimum for the IA marks.

11.2. Candidates shall secure a minimum of 50% in aggregate in all courses of M.P.Ed. programme in each semester.

11.3. For the purpose of declaring Ranks and Classes, the aggregate of the marks in all semesters shall be taken into account. However, Ranks shall not be declared in case the candidate has not successfully completed each of the semesters in first attempt.

11.4. For the purpose of announcing the results, the aggregate of the marks secured by a candidate in all the semester examinations shall be taken into account.

12.0 Marks, Credit Points, Grade Points, Grades and Grade Point Average.

12.1. The grade points and the grade letters to candidates in each course shall be awarded as follows:

Percentage of marks	Grade Points	Grade Letter
75 and above, up to 100.00 %	7.50 to 10.00	A
60 and above but less than 75 %	6.00 and above but less than 07.5	B
50 and above but less than 60 %	5.00 and above but less than 6.0	C
40 and above but less than 50 %	4.00 and above but less than 05.00	D
Less than 40.00 %	Less than 4.00	F

12.2 Credit Point (CP): The Credit Point for each course shall be calculated by multiplying the grade point obtained by the credit of the course.

12.3 The award of Grade Point Average (GPA) for any student is based on the performance in the whole semester. The student is awarded Grade Point Average for each semester based on the Total Credit Points obtained and the total number of credits opted for. The GPA is calculated by dividing the total credit points earned by the student in all the courses by the total number of credits of those courses of the semester.

12.4. The Cumulative Grade Point Average (CGPA) shall be calculated by dividing the total number of credit points in all the semesters by the total number of credits in all the semesters. The CGPA to date shall be calculated by dividing the total number of credit points in all the semesters to date by the total number of credits in all the semesters to date.

$$\text{CGPA for the I Semester} = \frac{\text{Sum of the CP of the I Semester}}{\text{Sum of the credits of the I Semester}}$$

$$\text{CGPA for the II Semester} = \frac{\text{Sum of the CP of the I Sem} + \text{Sum of the CP of II Sem.}}{\text{Sum of the credits of the I Semester} + \text{II Semester}}$$

12.5. The Grade Card at each semester examination shall indicate the courses opted by the student, the credit for the course chosen by the student, the credit points obtained in each course, the grade letter and the grade point average. No class shall be awarded for each semester and the same would only be awarded at the end of all the semesters based on Cumulative Grade Point Average.

12.6. Class shall be awarded to the successful candidates based on the Cumulative Grade Point

Average (CGPA) as specified below:

Cumulative Grade Point Average (CGPA)	Class to be awarded
7.5 to 10.0	First class with Distinction
6.0 and above but below 7.5	First Class
5.0 and above but below 6.0	Second Class

13. Miscellaneous:

- a. Notwithstanding anything contained in these regulations, the semester system at Post-Graduate level is hereby repealed.
- b. The provisions of any order, Rules or Regulations in force shall be inapplicable to the extent of its inconsistency with these Regulations.
- c. The University shall issue such orders, instructions, procedures and prescribe such format as it may deem fit to implement the provisions of this regulations
- d. The procedural details may be given by the university from time to time.
- e. Any unforeseen problems/difficulties may be resolved by the Vice Chancellor, whose decision in the matter shall be final.

KARNATAK UNIVERSITY, DHARWAD
FACULTY OF EDUCATION
Syllabus of M.P.Ed. Semester Course
SEMESTER – I
E1PED001T- PHILOSOPHICAL AND SOCIOLOGICAL
BASES OF PHYSICAL EDUCATION

Unit – I: The Art and Science of Physical Education

- 1.1 The nature and characteristics of ‘Art’.
- 1.2 Physical Education and Sport as art forms.
- 1.3 Aesthetics of Sport and the intent to win.
- 1.4 The nature and characteristics of ‘Science’.
- 1.5 Physical Education as science, the eclectic nature of science of Physical Education.

Unit – II: The Educational Bases of Physical Education

- 2.1 Meaning and process of Education.
- 2.2 Objectives of Education.
- 2.3 Philosophy of Education.
- 2.4 Development of knowledge, skill, value system and character.
- 2.5 Transfer of values.

Unit – III: Major Fields of Philosophical Inquiry

- 3.1 Axiology
 - 3.1.1 Origin and Meaning.
- 3.2 Aesthetics in Physical Education and sports The levels of discussion.
 - 3.2.1 Ethics and morality in Physical Education and Sports-sportsmanship.
- 3.3 Metaphysics
 - 3.3.1 Origin and Meaning.
 - 3.3.2 Metaphysics and Physical Education
- 3.4 Epistemology
 - 3.4.1 Types and sources of knowledge of modern physical education.

Unit – IV: Traditional Schools of Philosophy

- 4.1 Idealism
- 4.2 Naturalism
- 4.3 Pragmatism
- 4.4 Realism
- 4.5 Implications of traditional philosophies on principles and practices in physical education and sports.

Unit – V: Meaning and scope of sociological foundations

- 5.1 Origin, nature and functions of society.
- 5.2 Changing nature of physical activity in the evolving structured society.
- 5.3 Social environment for the development of individual personality.
 - 5.3.1 Sport as individualizing agency.
- 5.4 Importance of socialization in education.
 - 5.4.1 Sport as socializing agency.
- 5.5 Society and culture, Characteristics and functions of culture.
 - 5.5.1 Sport as cultural heritage and cultural values of sports.
 - 5.5.2 Homogenization of cultures through sports.
- 5.6 Social functions of sport and physical education.
 - 5.6.1 Sports and national integration.
 - 5.6.2 Physical Education and Democracy.
- 5.7 Competitive Sports – amateurism and professionalism.

REFERENCES:

- Barrow, Harold M. (1977) *Man and Movement: Principles of Physical Education*, Philadelphia: Lea and Febiger.
- Bennet, B.L., Howell, M.L. and Simri, U. (1983). *Comparative Physical Education and Sport (2nd Ed.) Philadelphia: Lea and Febiger.*
- Dewey, John. (1944). *Democracy and Education: An Introduction to the Philosophy of Education*. New York:
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- Whiting, H.T.A. (Ed) (1974) *Readings in Aesthetics of Sport*. London: Lepus Books.
- Wuest, D.A. and Bucher, C.A. (1991) *Foundations of Physical Education*, St. Louis: The C.V. Mosby Company.
- Zeigler, E.F. (1964) *Philosophical Foundation for Physical, Health and Recreation Education*, Inglewood Cliffs, NJ:Prentice Hall Inc.

Practical I- E1PED005P

Athletics (1 Track, 1 Jump, 1 Throw) (Compulsory)

- 1) RECORD BOOK
 - a. Origin and History
 - b. Ground Equipments
 - c. Skills
 - d. Rules and Regulations
 - e. Officiating
 - f. Tournaments and Awards
- 2) Coaching Ability
 - a. Skills
 - b. Performance
 - c. Demonstration
 - d. Test
- 3) Officiating and Viva-Voce
 - a. Duties and Responsibility of Official
 - b. Viva-Voce

E1PED002T- STATISTICS IN PHYSICAL EDUCATION AND COMPUTER APPLICATION

Unit – I: Statistical Data.

- 1.1 Meaning and Nature, Measurement scales, classification and Tabulation of data.
- 1.2 Graphical representation of data- Frequency Polygon, Histogram and Ogive.

Unit – II: Descriptive Statistics.

- 2.1 Measures of central tendency and Variability.
- 2.2 Relative positions- Quartiles, Deciles, Percentiles and Percentile ranks (formula and graphical methods).
- 2.3 Normal Probability Curve-Its properties and applications (percentage of cases below above and within limits and its converse, relative difficulty of test items etc).Skewness and Kurtosis- their computation and use in evaluating normality of distributions.
- 2.4 Standard Scores, T scores and Stamina scores- computation and uses.

Unit – III: Correlation ships

- 3.1 Purpose and nature of correlation
 - 3.1.1 Scatter gram and size of correlation
- 3.2 Pearson product moment correlation 'r'
 - 3.2.1 Testing 'r' for significance
- 3.3 Prediction and regression
 - 3.3.1 Use of 'r' in prediction
 - 3.3.2 The prediction equation
 - 3.3.3 Assumptions for the Pearson 'r' in prediction

Unit – IV: Differential Statistics

- 4.1 Chi-square statistic
- 4.2 T-Test
 - 4.2.1 Assumptions in parametric tests
 - 4.2.2 Sampling distribution of difference between means
 - 4.2.3 Standard error of the difference between means
- 4.3 Errors in making decisions: Type – I and Type-II errors
- 4.4 One tailed and two tailed tests
- 4.5 Experiment-wise error rate and concept of Analysis of Variance (ANOVA).

Unit – V: Computer Application

- 5.1 M.S. Windows based application – M.S. Office
- 5.2 Use of statistical packages
- 5.3 Accessing internet and using search engines, e-mail
- 5.4 Making Key-word based search
- 5.5 Configuration of a computer system

5.6 Criteria for selecting a software

REFERENCES:

- Bartz, Albert E. (1981) *Basic Statistical Concepts* (2nd Ed) Minneapolis, MN: Burgess Publishing Company.
- Chada, N.K. (1992) *Statistics for Behavioural and Social Scientists* New Delhi: Reliance Publishing House.
- Dotson, C.O and Kirkindal, D.R. (1974) *Statistics for Physical Education, Health and Recreation*. London: Harper and Row Publishers.
- Garrett, H.E. (1973). *Statistics in Psychology and Education*, Bombay: Vikas Feffer and Simons Pvt. Ltd.
- Lindquist, E.F. (1970) *Statistical Analysis in Educational Research*, Calcutta: Oxford and IBH Publishing Co.
- Reddy, Subbi T. and Rao, Bappu P. (1995). *Research Methodology and Statistical Measures* New Delhi: reliance Publishing House.
- Shaw, Dhananjay (1997) *Fundamental Statistics in Physical Education and Sports Sciences*, Delhi: Sports Publications.
- Shrivastava, A.B.L. and Sharma K.K. (1989) *Elementary Statistics in Psychology and Education* New Delhi: Sterling Publishers
- Weber, J.C. and Lamb D.R. (1970) *Statistics and Research in Physical Education* Saint Louis: The C.V. Mosby Co.

Practical II- (Any one)

E1PED006PA- Kabaddi

E1PED006PB - Badminton

E1PED006PC - Basketball

- 1) RECORD BOOK
 - a. Origin and History
 - b. Ground Equipments
 - c. Skills
 - d. Rules and Regulations
 - e. Officiating
 - f. Tournaments and Awards

- 2) Coaching Ability
 - a. Skills
 - b. Performance
 - c. Demonstration
 - d. Test

- 3) Officiating and Viva-Voce
 - a. Duties and Responsibility of Official
 - b. Viva-Voce.

E1PED003T - EVALUATION IN PHYSICAL EDUCATION

Unit – I: Historical Perspectives and Introduction

- 1.1 Measurement during the early Greeks
- 1.2 Changing concepts of Physical fitness and measurement techniques.
- 1.3 Recent trends.
- 1.4 Nature and role of evaluation in Physical Education
- 1.5 Principles of evaluation
- 1.6 Types of test and evaluations in Physical Education
- 1.6.1 Standardized, Teacher made, Objective, Subjective.
- 1.6.2 Formative, Summative, Criterion, Norm Reference.
- 1.7 Construction/development of fitness and skill tests.
- 1.8 Procedures to establish scientific authenticity Validity, Reliability, Objectivity.
- 1.9 Factors affecting scientific authenticity

Unit –II: Fitness tests, Motor ability Tests & Sports skills Tests, Physical Fitness

Tests

- 2.1 Cardio Respiratory: VO₂ Max, Treadmill Test, Bruce & Blake Tests Protocols.
- 2.2 Motor fitness Tests: Oregon Motor fitness tests, AAHPER Youth fitness test, Indiana Motor fitness Test, Margaria Kalamian test.
- 2.3 Motor Ability Test: McCloy's General motor ability test, Methany –Johnson motor educability test.
- 2.4 Sports Skills Test
- 2.4.1 Badminton – Scott & Fox long serve test
- 2.4.2 Basketball – AAPHERD skill test, LSU Passing test
- 2.4.3 Softball – AAPHERD softball skills test, Elrod fielding & throwing test, Elrod batting test
- 2.4.4 Tennis – Hewitts Tennis achievement tests
- 2.4.5 Volleyball – AAPHERD skill test

Unit – III: Anthropometry & Assessment of Biological Maturation, Nutritional & Growth status

- 3.1 Measurements of body dimensions: Girths, Diameter, Length measures, Skin folds.
- 3.2 Techniques of Estimating body Compositions: Densitometry & underwater Weighing, Regression equations using skin fold measurement, Bio- electrical impedance analysis, Body mass Index.
- 3.3 Sheldon's somato typing: Heath carter method, Ross Wilson proportionality phantom unisex human Model.
- 3.4 Maturity Assessment: Dental age, Pubescent assessment of boys & Girls – Tanner's rating scale.
- 3.5 Age, Height, weight tables, Meredith height weight chart & the Wetzel Grid.

Unit – IV: Knowledge social & Psychological tests

- 4.1 Levels of behavior in cognitive domain: Knowledge, Comprehension, Application, Analysis, Synthesis, Evaluation.
- 4.2 An Introduction to Sociometric techniques
 - 4.2.1 Cocks Sociometric status Index.
 - 4.2.2 Sports Competition Anxiety Test (Martin 1977)
 - 4.2.3 CSAI-2, SMS-28 (Sports Motivation Scale)
 - 4.2.4 Buss & Perry aggression Questionnaire.
 - 4.2.5 Sports Mental Toughness Questionnaire (SMTQ- sheard, Golby & Wresch 2009)
 - 4.2.6 Sports Personality Questionnaire (SPQ 20)

Unit – V: Posture and Body Mechanics Tests

- 5.1 Meaning and definition of posture
- 5.2 Subjective measures of posture
 - 5.2.1 Iowa posture test
 - 5.2.2 Foot mechanics test
 - 5.2.3 Standing position test
 - 5.2.4 Sitting test
 - 5.2.5 Ascending and descending stair test
 - 5.2.6 New York state posture rating test
- 5.3 Objective posture tests and instruments
 - 5.3.1 Cureton–Gunby Conformatour
 - 5.3.2 Woodruff body alignment posture test
 - 5.3.3 Wellesley posture test
 - 5.3.4 Wikens and Kiputh posture test
- 5.4 Problems associated with measurement of posture

REFERENCES:

- Barrow, Harold m. and Mc.Gee, Rosemary (1979) *A Practical Approach Measurement in Physical Education* (3rd Ed) Philadelphia: Lea and Febiger.
- Barrow, Harold M., Mc.Gee, Rosemary and Tritschler, Kathleen A. (1989) *Practical Measurement in Physical Education and Sport*. (4th Ed.) Philadelphia: Lea and Febiger.
- Bosco, James and Gustafson, Willam F. (1983) *Measurement and Evaluation in Physical Education, Fitness and Sports*. Englewood Cliffs, NJ: Prentice-Hall, Inc.
- Clarke, Harrison H. and Clarke, David H. (1987) *Application of Measurement to Physical Education* (6th Ed) Englewood Cliffs, NJ: Prentice-Hall, Inc.
- Colins, D. Ray and Hodges, Patric B. (1978) *A Comprehensive Guide to Sports Skills Tests and Measurement* Springfield, IL: Charles C. Thomas Publisher.
- Franks, B. Don and Deutsch, Helga (1973) *Evaluating Performance in Physical Education*, New York: Academic Press.
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- Johnson, Barry L and Nelson, Jack K. (1979) *Practical Measurements for Evaluation for Physical Educators* (2nd Ed.) Champaign, IL: Human Kinetic Books.
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- McCoy, Charles H. and Young, Norma, D. (1954) *Test and Measurement in Health and Physical Education* New York: Appleton-Century-Crofts, Inc.
- Nadgir, Anand (2002) *Daihika Shikshanadalli Moulyamapana* Dharwad: Mallasajjan Prakashan.
- Safrit, Margaret J. and Wood, Terry M. (1989) *Measurement Concepts in Physical Education and Exercise Science*. Champaign, IL: Human Kinetic Books.
- Sodhi, H.S. (1991) *Sports Anthropometry (A Kin anthropometric Approach)* Mohali: Anova Publications.
- Vastrad, Basavaraj (2001) *Shareera Shikshandalli Pareekshegalu hagu Mapanagalu, Kriya Samshodhane hagu Samkhya Shastra* Bagalkot: Soumya Prakashana.
- Zilly, Abu Sufiyan and Chadha, Narender K. (2001). *Research methods for Sports Scientists* Delhi: Friends Publications.

E1PED004TA - SPORTS MEDICINE

UNIT I: – Sports Medicine and Therapeutic Exercise

- 1.1 Meaning, definition and importance of Sports Medicine.
- 1.2 The development, objectives and activities of the International Federation of Sports Medicine. (FIMS)
- 1.3 Definition and Principles of therapeutic exercises.
- 1.4 Coordination exercise, Balance training exercise, Strengthening exercise, Mobilization exercise, Gait training, Gym ball exercise
Injuries: acute, sub-acute, chronic.
Advantages and Disadvantages of PRICE, PRINCE therapy, Aquatic therapy.

UNIT II:–Basic Rehabilitation and Spine Injuries and Exercise

- 2.1 Basic Rehabilitation: Strapping/Taping: Definition, Principles, and Precautions Contraindications. Proprioceptive neuromuscular facilitation.
- 2.2 Definition hold, relax, repeated contractions. Show reversal Technique exercises. Isotonic, Isokinetic, Isometric stretching. Definition.
- 2.3 Types of stretching, Advantages, dangers of stretching, Manual muscle grading.
- 2.4 Head, Neck and Spine injuries: Causes, Presentational of Spinal anomalies, Flexion, Compression, Hyperextension, Rotation injuries. Spinal range of motion.
- 2.5 Free hand exercises, stretching and strengthening exercise for head neck, spine. Supporting and aiding techniques and equipment for Head, Neck and Spine injuries.

UNIT III:–Upper Extremity Injuries, Lower extremity Injuries and Exercise

- 3.1 Upper Limb and Thorax Injuries: Shoulder: Sprain, Strain, Dislocation and Strapping.
- 3.2 Elbow: Sprain, Strain, Strapping.
- 3.3 Wrist and Fingers: Sprain Strain, Strapping.
- 3.4 Thorax, Rib fracture. Breathing exercises, Relaxation techniques,
- 3.5 Free hand exercise, Stretching and strengthening exercise for shoulder, Elbow, Wrist and Hand.
- 3.6 Supporting and aiding techniques and equipment for Upper Limb and Thorax Injuries.

- 3.7 Lower Limb and Abdomen Injuries: Hip: Adductor strain, Dislocation Strapping.
- 3.8 Knee: Sprain, Strain, Strain, Strapping. Ankle: Sprain, Strain, Strapping.
- 3.9 Abdomen: Abdominal wall, Contusion, Abdominal muscle strain. Free exercises–Stretching and strengthening exercise for Hip, knee, ankle and Foot.
- 3.10 Supporting and aiding techniques and equipment for Lower limb and Abdomen injures.

Unit IV:–Massage and Doping

- 4.1 Brief history of massage–Massage as an aid for relaxation.
- 4.2 Points to be considered in giving massage–Physiological, Chemical, Psychological effects of massage.
- 4.3 Indication/Contraindication of Massage– Classification of the manipulation used massage and their specific uses in the human body– Stroking manipulation: Effleurage – Pressure manipulation: Petrissage, Kneading (Finger, Kneading, Circular)
- 4.4 Ironing Skin Rolling–Percussion manipulation: Tapotement, Hacking, Clapping, Beating, Pounding, Slapping, Cupping, Poking, Shaking Manipulation, Deep massage.
- 4.5 Doping–Classifications, Clinical aspects of doping, Dope testing

Unit V:- Posture

- 5.1 Normal curve of the Spine and its utility,
- 5.2 Deviation in posture- Kyphosis, Lordosis, Flat back, Scoliosis, Round shoulders, knock knee, bow leg, flat foot
- 5.3 Cause for deviations and treatment including exercise

REFERENCES:

- Ellison, Arthur E. (1984) *Athletic Training and Sport Medicine* American Association of Orthopedic Surgeons.
- Harris, Mark (1998) *Oxford Text Book of Sports Medicine* London: Oxford University Press.
- Hyde, Thomas E. (1997) *Conservative Management of Sports Injuries*, Williams and Walkins.
- Strauss, R.H. (1991) *Sports Medicine*, W.B. Saunders Co.
- Grisogono, Vivian and Murray, John (1984). *Sports Injuries: A Self-help Guide*. British Library.
- Vijay (2001) *Handbook of Sports Medicine* Delhi: Friends Publications (India).
- Pande, P.K. (1998) *Sports Medicine* Delhi: Khel Sahitya Kendra.
- Roy, Steven and Irwin, Richard (1983). *Sports Medicine: Prevention, Evaluation and Rehabilitation* Englewood Cliffs, NJ: Prentice-Hall Inc.
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Schneider, Richard C. and Kennedy, J. et.al, (Eds.) *Sports Injuries: Mechanism, Prevention and Treatment Williams and Walkins.*
Torg, J.S., Welsh, R.P. and Shepherd, R.J. (1990) *Current Therapy in Sports Medicine-2*, Toronto: B.C. Decker Inc.
Warner, Kuprian et.al., (Ed) (1982) *Physical Therapy for Sports* W.B. Saunders Co.

E1PED004TB -RECREATION

Unit I:

- 1.1 Introduction: Orientation to recreation-meaning- essential Characteristics and common Misconceptions of recreation.
- 1.2 The place of recreation in the changing culture.
- 1.3 Agencies providing recreation-Individual and home-Government agencies.
- 1.4 Areas and Facilities.
- 1.5 Planning for recreation-the value of planning-areas and standards.
- 1.6 Methods of acquiring land for recreation

Unit-II:

- 2.1 Types of outdoor recreation facilities-Equipment and facilities the design and equipment of specific types of areas, special recreation Areas, facilities for indoor recreation.
- 2.2 Programme Planning: The principles of Programme planning – the value starting a programme, conducting activities on the play ground, conducting indoor activities- conducting community recreation programme.
- 2.3 Planning rural, urban, community and industrial recreation,
- 2.4 Evaluation of recreation programme.

Unit III:

- 3.1 Leadership: Concept of leadership- leadership objectives and Functions-leadership for Children, Youth and Adults, qualifications of leadership.
- 3.2 Volunteer service in recreation- types of volunteer service, values in volunteer service- procedures in developing volunteer service.

Unit-IV:

- 4.1 Programme feature and services: Arts and Craft-Athletics, Games and Sports, Drama and music.
- 4.2 Nature-Gardening and Outing activities, other programme features, service to special groups.

Unit-V:

- 5.1 Financing, Recreation: Conducting recreational projects in the college and in the Community- Social recreation. Evaluation of the Project.

References:

1. George D Butl,(1967) Introduction to community Recreation.
2. Johan D Hutchinson (1978) Principles of Recreation-by
3. John H Jenny (1973) Introduction to Recreation and Education
4. Meyer and Bright Bill (1994) Community Recreation.
5. H.Den Corbin, (1969) Recreation Leadership.

6. Bright Bill and Meyer (1994) Recreation Test and Reading
7. J.b Nash (1953), Philosophy of Recreation and Leisure
8. A National Plan of Physical Education and recreation, G.O.I

SEMESTER – II

E2PED001T - BIOLOGICAL & BIO-MECHANICAL BASES OF PHYSICAL EDUCATION

Unit – I: Growth, Development and Maturation

- 1.1 Meaning and definition
- 1.2 Growth curves and growth velocity
- 1.3 Historical perspectives of somato-typing
- 1.4 Conditions of adaptation

Unit – II: Biomechanics

- 2.1 Meaning and definition
- 2.2 Values of biomechanics to teacher/coach
- 2.3 Principles of biomechanics

Unit – III: Stability and Motion

- 3.1 Stability
- 3.2 Equilibrium of forces
 - 3.2.1 Locus of center of gravity
 - 3.2.2 Base of support
 - 3.2.3 Body size and concentration of weight
- 3.3 Laws of motion
 - 3.3.1 Meaning, Types and Laws
 - 3.3.1.1 Law of inertia
 - 3.3.1.2 Law of acceleration
 - 3.3.1.3 Law of interaction

Unit – IV: Mechanical factors affecting human performance

- 4.1 Elasticity and Impact
- 4.2 Spin and Gyration
- 4.3 Friction
- 4.4 Levers
- 4.5 Projectiles and fluid dynamics
- 4.6 Work and Energy

Unit – V: Biomechanical Principles Application to

- 5.1 Long Jump, Sprint and Shot-Put.
- 5.2 Foot ball, Hockey and Volley ball
- 5.3 Gymnastics.

REFERENCES:

- Barrow, Harold M. (1977) *Man and Movement: Principles of Physical Education* Philadelphia: Lea and Febiger
- Bennet, B.L., Howell, M.L. and Simri, U (1983). *Comparative Physical Education and Sport* (2nd Ed) Philadelphia: Lea and Febiger.
- Kamalesh, M.L. (2002) *Foundations of Physical Education*, New Delhi: Metropolitan Book Co., Pvt. Ltd.
- Seidel, B.L. and Resick, M.C. *Physical Education: An Overview*, Menlo Park, C.A.: Addison-Wesley Publishing Co.
- Tandon, D.K., Uppal, A.K., Aleggonkar, P.M. and Singh Kawaljeet (2001). *Scientific Basis of Physical Education and Sports*. Delhi: Friends Publications (India).
- Wuest, D.A. and Bucher, C.A (1991) *Foundations of Physical Education*, St. Louis: The C.V. Mosby Company.

Practical I - E2PED006P

Athletics (1 Track, 1 Jump, 1 Throw) (Compulsory)

- 1) RECORD BOOK
 - a. Origin and History
 - b. Ground Equipments
 - c. Skills
 - d. Rules and Regulations
 - e. Officiating
 - f. Tournaments and Awards

- 2) Coaching Ability
 - a. Skills
 - b. Performance
 - c. Demonstration
 - d. Test

- 3) Officiating and Viva-Voce
 - a. Duties and Responsibility of Official
 - b. Viva-Voce.

E2PED002T - RESEARCH METHODOLOGY IN PHYSICAL EDUCATION

Unit – I: Introduction to Research in Physical Education

- 1.1 Science and Research
 - 1.1.1 Science and its goals
 - 1.1.2 The Scientific approach
 - 1.1.3 Inductive and deductive approaches
 - 1.1.4 Rules of scientific method
 - 1.1.5 Meaning of research
 - 1.1.6 Types of research
- 1.2 Research in Physical Education
 - 1.2.1 Nature of research in Physical Education
 - 1.2.2 Need and importance of research in physical education
 - 1.2.3 Scope of research in Physical Education
 - 1.2.4 Need for research training in physical education
 - 1.2.5 Qualities and qualifications of a research scholar
- 1.3 Survey of related literature
 - 1.3.1 Need of literature survey
 - 1.3.2 Sources of literature
 - 1.3.3 Critical and peripheral literature
 - 1.3.4 Critical reading and method of note taking
 - 1.3.4.1 Quotations
 - 1.3.4.2 Paraphrase
 - 1.3.4.3 Summary
 - 1.3.4.4 Evaluation
 - 1.3.5 Computers in Literature search

Unit – II: Research Problem and Hypothesis

- 2.1 Meaning of research problem.
 - 2.1.1 Locating a research problem in physical education.
 - 2.1.2 Criteria in selecting a research problem.
 - 2.1.2.1 Technical
 - 2.1.2.2 Social
 - 2.1.2.3 Personal
 - 2.1.3 Defining a problem
 - 2.1.4 Limitation and delimitation
 - 2.1.5 The ‘Agendum’ or research proposal
 - 2.1.5.1 Meaning and salient features
 - 2.1.5.2 Significance
 - 2.1.5.3 Contents
 - 2.1.5.4 Steps in its preparation
- 2.2 Research Hypothesis
 - 2.2.1 Meaning and nature of Hypothesis
 - 2.2.2 Criteria of a hypothesis
 - 2.2.3 Functions of hypothesis
 - 2.2.4 The process of evolving hypothesis
 - 2.2.5 Types of Hypothesis

- 2.2.5.1 Null/Statistical Hypothesis
- 2.2.5.2 Alternate/Scientific hypotheses
- 2.2.5.3 Historical Hypothesis
- 2.2.6 Evaluating hypothesis

Unit – III: Tools of Research

- 3.1 Observation
- 3.2 Interview
- 3.3 Questionnaires/Opinionairs
- 3.4 Attitude scales
- 3.5 Sports specific psychological tests
- 3.6 Sociometric Techniques
- 3.7 Photography & Videography
- 3.8 Construction of tools

Unit – IV: Methods of Research

- 4.1 Descriptive Research
 - 4.1.1 Survey Studies
 - 4.1.1.1 Meaning and purpose
 - 4.1.1.2 Determining objectives
 - 4.1.1.3 Delimiting sample
 - 4.1.1.4 Processing of survey data
 - 4.1.2 Case Studies
 - 4.1.2.1 Meaning and Importance
 - 4.1.2.2 Limitations of Case Studies
 - 4.1.2.3 Data for case studies
 - 4.1.3 Developmental Studies
 - 4.1.4 Job Analysis
- 4.2 Experimental Research
 - 4.2.1 Meaning and nature of Experimental Research
 - 4.2.2 Types of variables
 - 4.2.2.1 Dependent and Independent variable
 - 4.2.2.2 Categorical variable
 - 4.2.2.3 Control variable
 - 4.2.2.4 Extraneous variable
 - 4.2.3 Factor affecting internal and external validity of experiment, History, Maturation, Testing, Instrumentation, Statistical Regression, Selection, Experimental mortality, Selection-maturation interaction, Reactive or interactive effect of testing, Interaction effect of Selection and Experimental variable, Reactive effect of experimental arrangement, Multiple treatment interference.
 - 4.2.4 Types of experimental designs
 - 4.2.4.1 One group pretest-posttest design
 - 4.2.4.2 Pretest-Posttest control group design
 - 4.2.4.3 Solomon four-group design
- 4.3 Analytical Research
 - 4.3.1 Historical Research
 - 4.3.1.1 Meaning and need for historical research

- 4.3.1.2 Formulating historical hypothesis
- 4.3.1.3 Sources of data for Historical research.
 - 4.3.1.3.1 Primary
 - 4.3.1.3.2 Secondary
- 4.3.1.4 External and internal criticism and historical data
- 4.3.1.5 General principles of historical criticism.
- 4.3.1.6 Reporting historical research

Unit – V: Research Report

- 5.1 Plagiarism and research ethics
- 5.2 Theses and dissertations
 - 5.2.1 Styles and formats
 - 5.2.2 Writing abstracts
 - 5.2.3 Facing Viva and Public defence
 - 5.2.4 Follow-up publication

REFERENCES

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- Anderson, Barry F. (1971) *The Psychology Experiment – An Introduction to the Scientific Method*. Belmont, Ca.: Brooks/Cole Publishing Co.
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- Kerlinger, Fred N. (1995) *Foundations of Behavioural Research* (3rd Ed.) Bangalore: Prism Books Pvt. Ltd.
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- Kothari, C.R. *Research Methodology – Methods and Techniques* (Second Ed.) New Delhi: Wishwa Prakashan (Adividion of Wiley Eastern Ltd.)
- Krishnaswamy O.R. (1993) *Methodology of Research in Social Sciences* Bombay: Himalaya Publishing House.
- Rao Mahabaleshwar (1996) *Samshodhana Marga* Bangalore: Nava Karnataka Publications Private Limited.
- Sharma, Sitaram (1997) *Research Methodology in Physical Education and Sport*, Jaipur, India: Book Enclave.

Shaw, Dhananjay and Ashu (2001) *Research Methodology in Physical Education, Sports and Exercise Science* New Delhi: Khel Sahitya Kendra.
Sidhu, Kulbbir Singh (1984) *Methodology of Research in Education*, New Delhi: Sterling Publishers Private Limited.
Thomas, J.R. and Nelson, J.K. (1985) *Introduction to Research in Health, Physical Education, Recreation and Dance*, Champaign, IL: Human Kinetics Publishers, Inc.
Turabian, Kate, L. (1973) *A Manual for Writers of Term Papers, Theses and Dissertations*. Chicago: The University of Chicago Press.

Practical II - (Any one)

Kho-Kho - E2PED007PA

Table-Tennis - E2PED007PB

Hockey - E2PED007PC

- 1) RECORD BOOK
 - a. Origin and History
 - b. Ground Equipments
 - c. Skills
 - d. Rules and Regulations
 - e. Officiating
 - f. Tournaments and Awards
- 2) Coaching Ability
 - a. Skills
 - b. Performance
 - c. Demonstration
 - d. Test
- 3) Officiating and Viva-Voce
 - a. Duties and Responsibility of Official
 - b. Viva-Voce.

E2PED003T - PSYCHOLOGY OF SPORTS

Unit – I: Introduction

- 1.1 Meaning
- 1.2 Scope
- 1.3 Development of Sports Psychology
- 1.4 Relationship of sports psychology to other sports sciences.
- 1.5 Importance to physical educators and coaches.

Unit – II: Cognitive Processes in Physical activities.

- 2.1 Meaning and characteristics of cognitive processes
- 2.2 Sensation and perception
- 2.3 Thinking
- 2.4 Imagination and Creativity
- 2.5 Memory
- 2.6 Attention
 - 2.6.1 Meaning and dimension
 - 2.6.2 Distraction and causes of
 - 2.6.3 Strategies to develop attention

Unit – III: Motivation

- 3.1 Meaning of motive, need and drive
- 3.2 Attitude
- 3.3 Interest
- 3.4 Types of motivation
 - 3.4.1 Intrinsic and extrinsic
 - 3.4.2 Achievement motivation
 - 3.4.3 Levels of Aspiration
 - 3.4.4 Locus of control
- 3.5 Techniques of motivation

Unit – IV: Emotions

- 4.1 Meaning and Classification
- 4.2 Influence on performance
- 4.3 Conflict and frustration
- 4.4 Anxiety, fear and stress management

Unit – V: Psychological aspects of competition

- 5.1 Definition of competition
- 5.2 Determinants of competitive behavior
- 5.3 Characteristics of pre, during and post competition states
- 5.4 Psychological techniques of relaxation and activation
- 5.5 Short and long term psychological preparation for competition

REFERENCES:

- Alderman, R.B. (1974) *Psychological Behaviour in Sport*, Philadelphia: W.B. Saunders Company.
- Cratty, B.J. (1973) *Psychology in Contemporary Sport: Guidelines for Coaches and Athletes*, Englewood Cliffs, NJ: Prentice-Hall Inc.
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- Kamalesh, M.L. (1998) *Psychology in Physical Education and Sports* New Delhi: metropolitan Book Co. Pvt. Ltd.
- Mohan J. Chada, N.K. and Akthar S.S. *Psychology of Sports – The Indian Perspective* Delhi: Friends Publications (India).
- Mohan Jitendra (1996) *Recent Advances in Sports Psychology*, Delhi: Friends Publications (India)
- Sandhu, G.S. and Mann, N.S. (2000) *Sports Excellence – A Psychological Pursuit* Delhi: Friends Publications
- Suinn, R.M. (1994) *Psychology in Sports: Methods and Application* New Delhi: Surjeet Publication.
- Varma K.K. *Sports Psychology for Physical Education* Ludhiana: Tandon Publications.
- Whiting, H.T.A. (Ed) (1975) *Readings in Sports Psychology* London: Lepus Books.

E2PED004TA - GUIDANCE AND COUNSELLING

Unit –I: Guidance and Guidance movement: a brief historical perspective.

- 1.1 Development of guidance programme in India and abroad with Special reference to U S A.
- 1.2 Meaning of term guidance- Guidance needs in a changing society, importance of guidance; basic nature & characteristics, elements, principales of guidance. Aim and objectives of guidance-scope of guidance- guidelines to guidance, functions of guidance.

Unit-II:

- 2.1 Guidance as a process-continuous-dynamic-complex-systematic-progressive-contributions of Rousseau, Pestalozzi, Froebel and Dewey to Guidance and education. Present Guidance Approaches and Trends.
- 2.3 Guidance services-orientation-inventory-appraisal-(Test and non-test Techniques-information-counseling- placement- following research and evaluation referrals-records. Tools an techniques of guidance and counseling – testing techniques-non-testing techniques-group guidance techniques.

Unit-III:

- 3.1 Guidance and counseling personal in school/college. Guidance in education institutions- types or areas of guidance covered-aim and objectives at elementary, secondary and college levels.
- 3.2 Guidance in home and community-agencies providing guidance. Guidance of the gifted, deviate etc., physically handicapped, mentally handicapped-personality deviate.

Unit-IV:

- 4.1 Meaning, nature of counseling (Characteristics, elements) Aim and objectives-scope an functions of counseling
- 4.2 Place of counseling in education.
- 4.1 Counseling services or approaches-Directive, non-directive and eclectic counseling.

Unit-V:

- 5.1 Steps or stages involved in the counseling process
- 5.2 Personality of the counselor-qualities-qualification, responsibilities of the counselor.
- 5.3 Tools and techniques of guidance and counseling- Testing techniques- non-testing techniques-group guidance techniques.

References:

1. Crow and Crow. Introduction to guidance
2. Traxler. Techniques of Guidance
3. Honand Mecheman. Techniques of counseling.
4. Stoops Wilquist. Principles and Practices in Guidance
5. Ruth Strang. Educational Guidance-Its principles and practices

E2PED004TB - SPORTS JOURNALISM

Unit-I:

- 1.1 Journalism: An Introduction, Meaning of journalism, Definition of journalism, History of Journalism.
Organization and Development of the Press in India.
- 1.2 Principles of journalism, Characteristics and scope of journalism, Function of the Press.

Unit-II:

- 2.1 Journalism as a career, Characteristics of good journal, training in journalism, Qualification of Journalist, qualities of a successful Journalist
- 2.2 Print-Media. Broadcast Media (Electronic out-door and Transits media.

Unit –III:

- 3.1 News reporter, Editor, Sub-Editor, News Editor, Chief reporter, Correspondents, News agencies-PTI,UNI,AP,
- 3.2 Components of News Writing-News reporting, Interview, Feature writing- Politics, Finance, Commerce, Entertainment, Agriculture, Medical, Education and sports,

Unit-IV:

- 4.1 Sports Journalism-History and Development, Sports and Politics, Sports Report.
- 4.2.1 Photo Journalism-News Photography, Magazine Photography, Cartoons, Place of Games and Sports in Photo Journalism.

Unit-V:

- 5.1 Freedom of the press, Code of Ethics and Guidelines for Press, Defamation, Slander, Sediton, Obscenity. Indian press Council, The Press and Registration of Books/ Registers of News Papers for India.

Reference Books

1. D.s. Mehat- Hand book of Public Relations in India.
2. D.s.Mehta- Mas Communication and Journalism in India.
3. N.C Pant-Modern Journalism
4. M.V. Kamath- The Journalist's Hand Book Vikas Pub, New Delhi.
5. M.V. Kamath – Professional Journalism, Vikas Publication, New-Delhi.

**OPEN ELECTIVE COURSE-I
FOR SEMESTER - II
E2PED005T - NUTRITION AND DIET**

Unit-I: Meaning and Definition.

- 1.1 Meaning and Definition, Importance & Need of Nutrition Diet, Difference between Diet & Nutrition.

Unit-II: Balanced Diet.

- 2.1 Meaning of balanced Diet, Importance of Balanced diet
- 2.2 Principles of Nutrition- Eat well balanced breakfast, Eat less by eating more, Exercise in between daily work schedule, Stay Hydrated, Pack your lunch, Eat Fruits or veggies with every Meal, Stay away from process foods.
- 2.3 Carbohydrates: Functions of Carbohydrates, Types of carbohydrates, Source of Carbohydrates.
- 2.4 Proteins: Functions of Proteins, Types of Proteins, Source of Proteins.
- 2.5 Fats (Lipids): Functions of Fats, Types of Fats and Source of Fats.
- 2.6 Vitamins: Functions of Vitamins, Type and Sources of Vitamins.
- 2.7 Minerals: Functions Types and Sources of Minerals.
- 2.8 Water: Functions of water in day today Life.

Unit-III: Nutrition and body Weight Control.

- 3.2 Calorie Balance: Principle of Calorie Balance, Excess, Deficit, Considerations.
- 3.3 Key recommendations for balancing Calorie to Manage weight.
- 3.4 Fat meal effect; Type 2 Diabetes, High blood pressures, Heart Disease, Stroke, Cancer, Sleep apnea, Osteoarthritis, Kidney Disease, Pregnancy Problems.

Unit -IV: Growth, Development and Nutrition.

- 4.1 Nutrition Required according to age for growth and development
Babies: Birth to six months of age food for babies 6 to 12 Months of age, Food for young Children, Food for Children entering their teenage Years, Older Teenage and Young Adults, Food for Older People.
- 4.2 Nutrition Required for height gain, Vitamin D, Calcium, Protein, Vitamin A, Minerals.
- 4.3 Diet and Nutrition Required for Muscle Mass- Start with good training Programme, Set Realistic Goals, Support your Training With high energy diet That provides adequate Protein, get organized, Eat and Drink Frequently, Time meals & snacks appropriately.

Unit -V: Cardiovascular System & Diet.

- 5.1 Cut down fats & sweets Increase whole Grains, Fruits and Vegetables- Intake, use extra Virgin oil for cooking, Eat three portions of fish weekly, Exercise Regularly, Get plenty of sleep, Practice stress Management.
- 5.2 Respiratory System & Diet: Weight Management, Eat Fresh fruits and Vegetables, Eating Balanced diet, Fluid Balance.
- 5.3 Diet and Metabolic System
- 5.4 Body Weight Control- Eat in designated location, Eat at schedule times, Get active, eat slowly , Drink plenty of water, Avoid Fat diets, Control Portions.
- 5.5 Under Weight Problems: Anemia, Hairloss, Fertility issues, Inhibited growth & Development, Fragile Bones.

Reference:

1. L.C.Gupta, Food and nutrition 6th Edn-Jaypee
2. Park J E and Park K (1989)- Text book of Preventive & Social Medicine 9th Edition (P&S) Banarasi Das, Publication, Nagapur.
3. benner m Bircher (1939) Food for all and sunlight Theory of Nutrition. C.W.Denil & co Landon.
4. Dr Varm S.K and Dr Mokha R.(1994) Director of sports science Punjabi University, Pathiyal.

SEMESTER-III

E3PED001T - GENERAL THEORY AND METHODS OF SPORTS TRAINING

Unit – I: Introduction

- 1.1 Definition and meaning of training, coaching and conditioning.
- 1.2 Aims and tasks of sports training
- 1.3 Principles of sports training
- 1.4 Characteristics of sports training
- 1.5 Scope of sports training
- 1.6 Model of sports training process

Unit – II: The Training Load and Training Means:

- 2.1 The factors of load
- 2.2 Load and adaptation process
- 2.3 Condition for super compensation
- 2.4 Recovery:
 - 2.4.1 Phases of recovery
 - 2.4.2 Factors affecting the recovery
 - 2.4.3 Means of recovery
- 2.5 Overload
 - 2.5.1 Causes of overload
 - 2.5.2 Symptoms of overload
 - 2.5.3 Remedial measures and methods of overcoming the overload syndrome
- 2.6 Principle means of training
- 2.7 Additional means of training, the effects of various means of training
- 2.8 Basic methods of conditioning:
 - 2.8.1 Characteristics and common variations
 - 2.8.2 Effects of Load parameter of

Unit – III: Sports performance

- 3.1 Structure of sports performance
- 3.2 The process of performance
- 3.3 Factors determining performance
 - 3.3.1 The relative dominance of factors
 - 3.3.2 The inter-dependence of factors
- 3.4 Training performances
- 3.5 Identification of Talent:
 - 3.5.1 Principles of recognizing athletic talent
 - 3.5.2 Screening and selection with the aid of principle performance factors.
 - 3.5.3 Analysis of critical performance factors
- 3.6 Age specific characteristics of the children and young adults
 - 3.6.1 Anatomic, physiologic, psychological, social and motor development at various stages up to adolescence and their implication in training.

Unit – IV: Periodization and Training Plan

- 4.1 Sports form and top form
- 4.2 Aims and contents of periods, preparatory, competition and transitional period
- 4.3 Periodical cycles: micro, Meso and macro cycles.
- 4.4 Types of periodization and duration of the periods
- 4.5 Types of training plans; short term and long term plans
- 4.6 Competitions: Functions, types and frequency. Preparation for competition

Unit – V: Training Components

- 5.1 Strength – forms; factors determining strength
- 5.2 Types of muscle contraction
- 5.3 Methods of strength improvement
- 5.4 Importance of strength and its relationship with other performance factors
- 5.5 Strength in yearly training cycle
- 5.6 Speed – Different speed abilities; factors determining speed
 - 5.6.1 Improvement of speed abilities; speed barrier
- 5.7 Endurance – importance, types, factors determining endurance.
 - 5.7.1 Improvement of endurance
 - 5.7.2 Nutrition and endurance performance
 - 5.7.3 Altitude training for endurance
- 5.8 Flexibility–Importance; Types; Factors determining flexibility
 - 5.8.1 Improvement of flexibility; Flexibility training
- 5.9 Co-ordination–Nature and definition; Description of coordinative abilities.
 - 5.9.1 Improvement of coordinative abilities
- 5.10 Technique – Nature of technique in sports
- 5.11 Training for technique; Phases of technique training
- 5.12 Tactics: Tactics and training for tactics

References

- Dick, Frank W. *Sports training principles*. London: Henry-Kimpton Publishers, 1980.
- Harre, Dietrich, *Principles of sports training*, Berlin: Sportverlag, 1982.
- Klafs, Carl E. and Daniel D. Amheim *Modern principles of Athletic training*, Saint Louis: C.V. Mosby Company, 1969.
- Llewellyn, Jack H. and Judy A. Blucker, *Psychology of coaching: Theory and applications*, New Delhi: Surjeet Publications, 1982.
- Matveyev, L. *Fundamentals of sports training*. Moscow: Progress Publishers, 1981.
- Singh, Hardayal, *Science of Sports training*. Delhi: D.V.S. Publication, 1991.
- Wilmore, Jack H. *Athletic Training and Physical fitness*, Boston: Allyn and Bacon, 1977.

Practical I – E3PED006P

Yogic Practices (Compulsory)

- 1) RECORD BOOK
 - a. Origin and History
 - b. Asanas, Pranayama, Kriyas, Bhandas,
 - c. Rules and Regulations
 - d. Officiating
 - e. Tournaments and Awards

- 4) Coaching Ability
 - a. Skills
 - b. Performance
 - c. Demonstration
 - d. Test

- 5) Officiating and Viva-Voce
 - a. Duties and Responsibility of Official
 - b. Viva-Voce.

E3PED002T - KINESIOLOGY

Unit – I: Introduction

- 1.1 Meaning and scope of kinesiology in physical education and sports.
- 1.2 Descriptive terminology
- 1.3 Joint movements, Planes and Axes

Unit –II: Introduction

- 2.1 Functions and types of skeleton
- 2.2 Composition and Structure of bone – Types of Bones
- 2.3 Articular system: Types of joints, joint structure
- 2.4 Joint stability and Range of motion

Unit – III: Muscular system:

- 3.1 Muscle fiber arrangement, functional characteristics of muscle tissue.
- 3.2 Length–Tension Relationship in Muscle Tissue Leverage
- 3.3 Types of muscle contraction
- 3.4 Role of Muscle, Factors affecting the effectiveness of muscular system.

Unit – IV: Muscle attachments

- 4.4 Muscle of the human body:
 - 4.4.1 Origin, Insertion, Action and Leverage of the following muscles:
 - 4.4.1.1 Sternocleidomastoid, Scalene, Trapezius, Rhomboid, Latissimus dorsi, Pectoralis major, Pectoralis minor, Deltoid, Biceps brachii, Triceps, Brachioradialis, Brachialis, Rectus abdominus, Obliques, Quadriceps, Hamstring, Sartorius, Gracilis, Tensor fascia lata, Iliopsoas, Gluteus maximus, minimus and medius, Adductor magnus, bravis, and medius, Soleus, Gastrocnemius, Tibialis anterior.

Unit – V: The Neural Bases of Movement

- 5.3 The nervous tissue
- 5.4 The central nervous system
- 5.5 The peripheral nervous system
- 5.6 General characteristics of the Sensory – motor system: The sensory Unit.
- 5.7 The sensory receptors, Exteroceptors, Proprioceptors.

References:

- M. Gladys, Scott, *Analysis of Human Motion (2nd Ed)* Eurasia Publishing House (Pvt.) Ltd., New Delhi, 1970.
- Kreighbaum, Ellen and Barthels, Katharine M. *Biomechanics: A Qualitative Approach for Studying human Movement (2nd Ed.)* Mac Millan Publishing Company, New York, 1985.

Lippert, Lynn, *Clinical Kinesiology for Physical Therapist Assistants (2nd Ed.)* Jaypee Brothers Medical Publishers (P) Ltd., New Delhi, 1996.
Hay, James G. and Reid J. Gavin, *The Anatomical and Mechanical Bases of Human Motion*, Prentice-Hall Inc., Englewood Cliffs, N.J. 1982.
Watkins, James, *An Introduction to Mechanics of Human Movement*, MTP Press Ltd., 1983.

Practical II - (Anyone)

Volley Ball - E3PED007PA

Wrestling - E3PED007PB

Foot Ball - E3PED007PC

- 1) RECORD BOOK
 - a. Origin and History
 - b. Rules and Regulations
 - c. Officiating
 - d. Tournaments and Awards
- 2) Coaching Ability
 - a. Skills
 - b. Performance
 - c. Demonstration
 - d. Test
- 3) Officiating and Viva-Voce
 - a. Duties and Responsibility of Official
 - b. Viva-Voce.

E3PED003T - SOCIOLOGY OF SPORTS

Unit – I: Introduction

- 1.1 Definition and meaning of Sports Sociology
- 1.2 Sports as a social phenomenon.
- 1.3 Sports sociology as a separate discipline
- 1.4 Nature, need and scope of sports sociology
- 1.5 Sports and socialization of the individual

Unit – II: Cultural bases of Sports, Social Attitude and Values

- 2.1 Basic concepts of culture
- 2.2 Elements and functions of culture
- 2.3 Relationship of sports with other elements of culture
- 2.4 Social planning and physical culture – work, leisure and culture.
- 2.5 Physical culture as a requirement of social development
- 2.6 Development of socialistic production and physical culture
- 2.7 Sports as a reflection and transmitter of values
- 2.8 Cross-cultural differences in culture
- 2.9 Ethnic, political and democratic issues related to sports

Unit – III: Social Institutions and Sports

- 3.1 Economic, political, religious institutions
- 3.2 Sports as a social institution
- 3.3 Relationship of sports with other social institutions
- 3.4 Emergence and growth of commercial sports–
Commercialization of sports
- 3.5 Financial status sportsmen in modern society

Unit – IV: Social Stratification, Social Solidarity and Sports

- 4.1 Political consequences of international sports
- 4.2 Reasons for combining sports and religion
- 4.3 Similarities and differences between sport and religion
- 4.4 Sports and social stratification.
- 4.5 Social mobility and opportunities in sports
- 4.6 Sports participation and general careers and successes
- 4.7 Athletic retirement

Unit – V: Consequences of Competition and Cooperation

- 5.1 Sports competition as preparation for life
- 5.2 Socio-metric evaluation process
- 5.3 Sports and aggression, collective violence in sports
- 5.4 Emergence of spectator sports

References:

- Ball and Ley *Sports and Social Order*, Addison Wesley Pub. Co.
- Cratty B.J. *Social Dimensions of Physical Activity*. Englewood Cliffs, NJ: Prentice Hall Inc., 1967.
- Dharam V.R. *Sports and Society: Readings in the Sociology of Sports* New Delhi: Classical Publishing Co., 1989.
- Hylton, Kelvin, et.al. *Sports Development: Policy, Process and Practice*. London: Routledge Falmer, 2001.
- Iso-Ahola, Seppo E. and Brad Hatfield. *Psychology of Sports: A Social Psychological Approach* Dubque, Iowa: WMC Brown Publishers, 1986.
- Kuppuswamy, B. *An Introduction to Social Psychology*, Bombay: Media Promoters and Publishers Pvt. Ltd., 1982.
- Laker, Anthony (Ed.) *The Sociology of Sport and Physical Education* London: Routledge Falmer, 2002.
- Martin, Rainer, *Social Psychology and Physical Achieving* New York: Harpen and Row Publishers, 1975.
- Mohanty, Girish Bala, *Social Psychology* New Delhi: Kalyani Publishers, 1977.
- Snyder, Eldon E. and Eloner Spreitzer *Social aspects of Sports*, Englewood Cliffs, NJ: Prentice Hall Inc., 1968.

E3PED004TA - HEALTH FITNESS AND WELLNESS

Unit-I: Health And Health Education

- 1.1 Concept of health- meaning and scope of health and health education.
Concept of physical mental, social and spiritual health and Factors.
- 1.2 Physical fitness: types, components, factors affecting fitness, values of physical fitness, wellness,
Importance concept, components and challenges of wellness.
Reaching wellness through life style management.

Unit-II:

- 2.1 Nutrition, Basic concepts in nutrition, nutrition requirements and components of a healthy diet, nutritional planning and balanced diet. Relationship of nutrition and health.
Deficiency symptoms
- 2.2 Body composition: components and assessment of body composition, Over weight and obesity and their health implications. Factors contributing to excess body fat Weight management measures.

Unit-III:

- 3.1 Aging and cardiovascular health. Changes associated with aging exercise and aging risk factors for cardiovascular diseases, Forms of cardiovascular diseases, Exercise and cardiovascular conditions.
- 3,2 Stress: Stress sufferers, Personality Types, hints on reducing and avoiding stress. Assessing and managing stress, Stress related diseases, exercise and stress.

Unit-IV:

- 4.1 Exercise and training: Types of Exercise, Important of exercise training, general principles of exercises training , adaptations to exercise training, exercise for special population.
- 4.4 Relaxation: meaning and concept of anxiety
meaning and concept of relaxation, techniques, yoga and relaxation.

Unit-V:

- 5.1 Harmful effects of smoking, tobaccoconsumption alcoholism, drug abuse, behavioral modifications.
Principles of mental health and hygiene, recreation and wellness, interaction of wellness components.
- 5.2 Relationship of wellness with yoga, Pranayama and Meditation

Reference:

1. William D. McArdle Frank L. Katch and Victor L. Katch, -2000, Essentials of exercise Physiology, second edition, New York.
2. Melvin H. Williams (1995) Nutrition for Health Fitness and Sports. McGraw-Hill Company New-York,
3. Scott K. Powers and Stephen L. Dodd 1999. Total Fitness, Exercise Nutrition, and Wellness Boston, Allyn and Bacon.
4. Thomas D. Fahey and Others -2005 Fit & well 6th

E3PED004TB - ADAPTIVE AND CORRECTIVE PHYSICAL EDUCATION

Unit-I:

- 1.1 Meaning of Adapted Physical Education. Brief history of adapted physical education. Function of adapted physical education. Objectives of adapted Programme
- 1.2 Individual with disabilities Education Act (IDEA) OF U.S. History of adapted sports. Current status of adapted physical education.

Unit-II:

- 2.1 HUMAN RESOURCES:
Director of physical Education and Athletes, adapted physical educator or co-ordinator, nurse, physician, Qualifications of the adapted physical education teacher.
- 2.2 Attributes of the adapted physical education teacher. Role of physical education teacher in catering to the physical activity needs of the disabled. The remedial therapist.

Unit-III:

- 3.1 NATURE OF DISABILITIES
Low physical fitness :- Nature, Causes, Components, Test, development of Physical fitness.
Inefficient Body Mechanics:- Values, Causes, Testing, Programme for improve Body Mechanics.
Nutritional disturbance:- Nature, Associated Problems, Programme.
Visual impairments:- Causes, testing, Programme.
Auditory impairments:- Causes, Programme.
- 3.2 Cerebral Palsy:- Nature, Characteristics, classification of Neuromuscular disability, Planning and Programme.
 - 3.2.1 Orthopedic Handicaps:- Nature, Programme, Planning.
 - 3.2.2 Cardiopathic Conditions:- Nature and Programme.
 - 3.2.3 Convalescence:- nature, Programme. Postural deviations:- Exercise Programme to improve posture.

Unit-IV:

- 4.1 Active Movement
 - 4.1.2 Voluntary Movement:- Free exercise-classification technique, effects . assisted exercise- Technique, effects.
Assisted- Resisted exercise- Technique and effect.
 - 4.1.3 Involuntary movements:- Relaxed passive movement,
 - 4.1.4 Passive manual mobilization techniques, principles, effect and uses.

Unit-V:

- 5.1 Possible treatments with physical therapy and remedial exercises for, i) sprain ii) contusions iii) Luxations iv) Fractures v) Muscle pull & Tear vi) Inflamed Muscle vii) Strained and pulled Tendons x) Torn Tendon.
- 5.2 Passive Treatments: i) massage- Basic techniques, Stroking-Kneading-Rubbing-Hacking, Thumping and Slapping- vibration and Shaking. Conditions for applying massage.
 - ii) Use of heat, Dry heat and moist heat
 - iii) Uses of Cold.
 - iv) Hydrotherapy and Electrotherapy.
- 5.3 Active Treatments:
 - i) Strengthening
 - ii) Proprioceptive Neuromuscular facilitation (PNF)
 - iii) Loosening
 - iv) Stretching
 - v) Exercises in water.

Reference:

- 1. J.P. Winnicks(2005) Adapted Physical education and sports.
- 2. Clarke Harrison H. 7 Clarke David H 9(1963) Development and adapted physical education. Englewood Cliffs N J prentice Hall, Inc.
- 3. Hollis f Philadelphia W b Saunders Co, 1962 adapted Physical Education
- 4. Axtner David Pyfer Jean, Huettig Carol, Mosby, Year Book Inc 1993. adapted Physical Education and Recreation.
- 5. Eitner Doris, Meissner Luty, Ork Helmut, W B Saunders Co, Philadelphia-1982.
- 6. Gardiner Dean m CBS Publishers and Distributors, Delhi-1985
- 7. PHYSICAL THERAPY FOR SPORTS.

**OPEN ELECTIVE COURSE
FOR SEMESTER-III
E3PED005T - HEALTH AND FITNESS MANAGEMENT**

Unit-I:

- 1.1 Meaning and Definition
- 1.2 Importance and Scope

Unit-II:

- 2.1 Basic Fitness Programme, Principles of Training, Warm –up, Warm down.
- 2.2 Training Exercises and Load.

Unit-III:

- 3.1 Fitness Equipments and Their uses.

Unit-IV:

- 4.1 Training Methods
 - a. Aerobics
 - b. Weight Training
 - c. Circuit Training
 - d. Yoga and Meditation

Unit-V:

- 5.1 Health and Benefits of Exercise.

Reference:

1. Dr.Hardayal Singh;(1984) General Theory & Training Methods.
2. Oliver Bardeck- Germany ; All round fitness
3. Thomas R Baechle (2000(- Human Kinetics- Essentials of strength conditioning.
4. dutta Ray; Jaypee Br (1998); Yogic Exercise-Physiologic & Psychi Processes.
5. Matveyew.L (1981): Fundamentals of sports training. Moscow Progress Publisher.

SEMESTER – IV

E4PED001T - SPORTS MANAGEMENT

Unit – I: Introduction

- 1.1 Meaning, Objectives and Functions of Management
- 1.2 Skills of management
- 1.3 Basic Principles of Management
- 1.4 Kinds of Management
- 1.5 Guiding principles of organization of physical education program.
- 1.6 Role and qualities of a manager.
- 1.7 Attributers of an organization: formal- Informal, Private and Public.
- 1.8 Organizational setup of sports agencies:
 - 1.8.1 Clubs and Sports Associations,
 - 1.8.2 SAI,
 - 1.8.3 Department of sports (state and center)
 - 1.8.4 School Physical Education
 - 1.8.5 University Department of Sports and Associations of Indian Universities.

Unit – II: Sampling

- 2.1 Steps in the planning process
 - 2.1.1 Setting objectives
 - 2.1.2 Identification of constraints
 - 2.1.3 Generation of alternatives
- 2.2 Perspectives in planning and future projections
- 2.3 Planning budget
- 2.4 Planning sports facilities (outdoor and indoor)
- 2.5 Program planning for normal and special populations
- 2.6 Social and economic parameters in planning
- 2.7 Construction, care and maintenance of gymnasiums and swimming pools.
- 2.8 Types of swimming pools, Regulations to be observed by the participant
- 2.9 Purchase and care of equipment
- 2.10 Purchasing policies

Unit – III: Material Management

- 3.1 Identification and classification of sports materials (consumable and non consumable)
- 3.2 Modification, standardization and modernization of material
- 3.3 Storing materials and inventory control
- 3.4 Procedures of maintaining, preserving and conserving material
- 3.5 Security measures
- 3.6 Principles and procedures of procuring sport materials
- 3.7 Records and Registers
 - 3.8 Stock Register of sports and games, articles/equipment
 - 3.9 Attendance Register
 - 3.10 Physical efficiency and Skill Test Register

Unit – IV: Finance and Budget

- 4.1 Model Physical education budget for a year in a school/college.
- 4.2 Sources of income and expenditure
- 4.3 Rules for the utilization of games fund in a school/college
- 4.4 Organization of sports events: (Intramural and extramural)
- 4.5 Writing of circulars, Notification and invitations, publicity, Fund rising
- 4.6 Selecting and fixing of officials, monitoring and write-ups for press
- 4.7 Sponsoring teams, writing reports and maintaining records

Unit – V: Supervision

- 5.1 Scope and importance of supervision in physical education, Types of supervision
- 5.2 Role of supervision in office and field management
- 5.3 Supervisory style.
- 5.4 Qualities of a supervisor
- 5.5 Supervisor as a leader
- 5.6 Supervisory techniques, Visitations, Conferences, Demonstration
- 5.7 Evaluating the effectiveness of the organization.

References:

- Parkhouse, Bonnie I. And Jackie Lapin, *Women in athletic Administration*, California: Good Year Co. 1980.
- Penman Kenneth A *Planning Physical Education and Athletic facilities in schools*, London: Wiley Co., 1977
- Pestolesi Robert and William Andrew Sinclair, *Creative Administration in Physical Education and Athletics*, New Jersey: Prentice-Hall, 1978.
- Roy S.S. *Sports Management*, New Delhi: friends Publishers, Singh U.K. Sports Management. New Delhi: APS Corporation, 1997.
- Sivia, G.S. *Sports Management in Universities*, New Delhi: Association of Indian Universities

Practical I - (Anyone)

Handball – E4PED005PA

Cricket - E4PED005PB

- 1) RECORD BOOK
 - a) Origin and History
 - b) Skills
 - c) Rules and Regulations
 - d) Officiating
 - e) Tournaments and Awards

- 2) Coaching Ability
 - a. Skills
 - b. Performance
 - c. Demonstration
 - d. Test

- 3) Officiating and Viva-Voce
 - a. Duties and Responsibility of Official
 - b. Viva-Voce.

E4PED002T - PHYSIOLOGY OF EXERCISE AND SPORTS

Unit – I: Diet and Nutrition base for human performance

- 1.1 Carbohydrates
- 1.2 Fats
- 1.3 Proteins
- 1.4 Vitamins, Minerals and Water
- 1.5 Optimum nutrition for Exercise

Unit – II: Energy for Physical Activity

- 2.1 Energy value of foods
- 2.2 Energy transfer systems
- 2.3 Energy expenditure
 - 2.3.1 at rest
 - 2.3.2 during Exercise

Unit – III: Systems of Energy Delivery

- 3.1 Pulmonary system
 - 3.1.1 Gas exchange
- 3.2 Cardio-vascular system
- 3.3 Acid base balance

Unit – IV: Skeletal muscle physiology

- 4.1 Structure
- 4.2 Sliding filament theory
- 4.3 Muscle fibers
- 4.4 Functions

Unit – V: Endocrine System and Exercise

- 5.1 Glands and situation
- 5.2 Secretions
- 5.3 Functions
- 5.4 Effects of Exercise

References:

Noble, Bruce J. *Physiology of Exercise and Sports*, St. Louis: Mosby College Publishing, 1986.

Khanna, G.L. and Jayaprakash, C.S. *Exercise Physiology and Sports Medicine*.

Logan, Gene A. *Adaptation of Muscular Activity: Textbook of Adapted Physical Education*, New Delhi: Prentice-Hall of India, 1967.

Shaver, Lary G. *Essential of Exercise Physiology*, New Delhi: Surjeet Publications.

Astrand, per Olof and Rodalh, Kure, *Textbook of Work Physiology: Physiological Bases of Exercise*, New York: McGraw-Hill, 1997.

De Vries Herbert, *Physiology of Exercise*, Wm.C. Brown Company Publishers, 1977

Karpovich, Peter V. *Physiology of Muscular Activity*. Philadelphia: W.B. Saunders Company, 1970.

Bowers, Richard W. and Fox Edward L. *Sports Physiology* (3rd Ed.) Dubuque, Iowa: Wm.C. Brown Publishers 1992.

Sinninge, Waye, *Experiments and Demonstrations in Exercise Physiology* London, 1975.

Zauner, Christain W. Et.al. *Laboratory Physiology* Englewood-Cliffs, NJ: Prentice-Hall, 1970.

Asthana Bipin and Agrawal, R.N. *Measurement and Evaluation in Psychology and Education*, Agra: vind Pustak Mandis, 1994.

E4PED003T - CURRICULUM IN PHYSICAL EDUCATION

Unit – I: Introduction

- 1.1 Meaning and definition of curriculum
- 1.2 Difference between old and modern concept of curriculum
- 1.3 Considerations in curriculum development for physical education.
 - 1.3.1 Philosophical
 - 1.3.2 Psychological
 - 1.3.3 Sociological
- 1.4 Basic principles of curriculum development
- 1.5 Criteria for curriculum content
- 1.6 Source of curriculum materials
- 1.7 Physical education curriculum at various levels: High Schools; higher secondary schools and colleges.

Unit – II: The total curriculum

- 2.1 Quality physical education – a school responsibility
- 2.2 Recent developments in mind body relationships
- 2.3 Health, physical education and academic achievement
- 2.4 Physical education and recreation as adjuncts to the education of the mentally retarded.
- 2.5 Learning about movement
- 2.6 Social development the forgotten objectives
- 2.7 The relationship of supervision to curriculum development
- 2.8 The need for curriculum planning
- 2.9 Factors influencing the physical education curriculum

Unit – III: Curriculum Designing

- 3.1 Importance of curriculum designing
- 3.2 Role of teacher in curriculum designing
- 3.3 Selection of educational activities
- 3.4 Classification of activities in physical education
- 3.5 Suitability of activities for different age groups and sexes
- 3.6 Research and changing curriculum
- 3.7 Creative thinking in physical education
- 3.8 Institution's influence in curriculum change

Unit – IV: Program of Adapted Physical Education

- 4.1 Individualized physical education
- 4.2 The mandate for adapted physical education
- 4.3 Exceptional children and special education
- 4.4 Cooperative planning
- 4.5 Physical education
- 4.6 Special education
- 4.7 Classification and organization
- 4.8 Scheduling adapted physical education classes
- 4.9 The mentally retarded

Unit – V: Intramural and Interscholastic Program and Programme Evaluation.

- 5.1 Balance in extra class programming
- 5.2 Planning extra class activities
- 5.3 Elementary school program
- 5.4 Inter school activity
- 5.5 Secondary school program
- 5.6 Inter scholastic athletics
- 5.7 Purpose of evaluation
- 5.8 Measuring progress in elementary and secondary school
- 5.9 Assessing the fitness and behaviour in motor domain
- 5.10 Measuring behaviour in affective domain
- 5.11 Appraising the total curriculum
- 5.12 Administrative measures

References:

- Cowell C.C. and H.W. Hegel Ton, *Curriculum design in Physical Education*.
Humphrey, James H. Alice, M. Love and leslie, W. Irvi, *Principles and Techniques of Supervision in Physical Education*, (3rd Ed. WCB)
Irwin, W. *Curriculum in Health and Physical Education*, C.V. MOsby and Co.
Jewett, Anne, E. and Bain, Linda. *The Curriculum Process in Physical Education*. Dubuque: C. Brown Publishers, 1985.
Malla Reddy and Ravi Shanker, *Curriculum development and educational technology*.
Tanner, Daniel and Laural, M. Tanner. *Curriculum development: Theory into practice*. New York: McMillan Co. 1980.
Willgose, Carl E. *The Curriculum design in Physical Education*.

Practical II – E4PED004P

Project /Dissertation

The course work involves the student to complete the Dissertation for the semester examination /evaluation. The course work involves the following:

1. Identifying and selecting the problem. Defining the problem of Dissertation.
2. Making Specific and related Literature survey. (Collection of 20-30 abstracts in the area related to the Study / problem)
3. Defining the procedure and developing a methodology of/ for the study on hand.
4. Designing the study and preparation of a proposal to be justified in the colloquium.
5. Formulation of Hypothesis.
6. Collection of Data, Analysis of data, Analysis of results, Discussion of results, Interpretation of results.
7. Drawing conclusion and making recommendations.
8. Writing of abstract.
9. Understanding the Format of writing dissertation.
10. Proposing a model of Research problem for further Researchers.
11. Record Book

Karnatak University, Dharwad
M.P.Ed in Physical Education
 Effective from 2024-25

Sem.	Type of Course	Theory/ Practical	Course Code	CourseTitle	Inst ruct ion hou r/w eek	Total hours / sem	Duration Of Exam	Marks			Credits
								Format ive	Sum mativ e	Total	
I	DSC-	Theory	E1PED001T	Philosophical and Sociological Basis of Physical Education	04	60 hrs	03hrs	25	75	100	04
	DSC-	Practical-I	E1PED005P	Athletics (1Track,1 Jump and1 Throw) (Compulsory)	08	120 hrs	04 hrs	25	75	100	04
	DSC-	Theory	E1PED002T	Statistics in Physical Education and Computer Applications	04	60hrs	03hrs	25	75	100	04
	DSC-	Practical-II	E1PED006PA E1PED006PB E1PED006PC	Kabaddi Badminton Basket Ball (Any one)	08	120 hrs	04 hrs	25	75	100	04
	DSC-	Theory	E1PED003T	Evaluation in Physical Education.	04	60 hrs	03hrs	25	75	100	04
	DSC-A DSC-B	Theory	E1PED004TA E1PED004TB	Sports Medicine Recreation	04	60 hrs	03hrs	25	75	100	04
								150	450	600	24
II	DSC-	Theory	E2PED001T	Biological and Biomechanical Basis of Physical Education	04	60hrs	03hrs	25	75	100	04
	DSC-	Practical-I	E2PED006P	Athletics(1 Track,1 Jump and 1Throw) (Compulsory)	04	120 hrs	04hrs	25	75	100	04
	DSC-	Theory	E2PED002T	Research methods in Physical Education	04	60hrs	03hrs	25	75	100	04
	DSC-	Practical-II	E2PED007PA E2PED007PB E2PED007PC	Kho-Kho TableTennis Hockey (Anyone)	08	120 hrs	04hrs	25	75	100	04
	DSC-	Theory	E2PED003T	Psychology of Sports	04	60 hrs	03 hrs	25	75	100	04
	DSE-A DSE-B	Theory	E2PED004TA E2PED004TB	Guidance and Counseling Sports Journalism	04	56 hrs	04hrs	25	75	100	04
	OEC -	Theory	E2PED005T	Nutrition and Diet	04	60hrs	03hrs	25	75	100	04
								175	525	700	28

Sem.	Type of Course	Theory/Practical	Course Code	Course Title	Instruction hour/week	Total hours / sem	Duration Of Exam	Marks			Credits
								Formative	Summative	Total	
III	DSC-	Theory	E3PED001T	General Theory and Methods of Training	04	60hrs	03 hrs	25	75	100	04
	DSC-	Practical-I	E3PED006P	Yogic Practices (Compulsory)	08	120 hrs	04 hrs	25	75	100	04
	DSC-	Theory	E3PED002T	Kinesiology	04	60hrs	03 hrs	25	75	100	04
	DSC-	Practical-II	E3PED007PA	Volley Ball	04	120 hrs	03 hrs	25	75	100	04
			E3PED007PB	Wrestling							
			E3PED007PC	Foot Ball (Any One)							
	DSC-	Theory	E3PED003T	Sports Sociology	04	60 hrs	03 hrs	25	75	100	04
	DSE-A DSE-B	Theory	E3PED004TA	Health, Fitness and Wellness	04	56 hrs	03 hrs	25	75	100	04
	E3PED004TB		Adoptive and Corrective Physical Education								
OEC -	Theory	E3PEDD005T	Health and Fitness Management	04	60hrs	03 hrs	25	75	100	04	
							175	525	700	28	
IV	DSC-	Theory	E4PED001T	Sports Management	04	60hrs	03hrs	25	75	100	04
	DSC-	Practical-I	E4PED005PA	Hand Ball	08	120 hrs	04 hrs	25	75	100	04
			E4PED005PB	Cricket							
	DSC-	Theory	E4PED002T	Physiology of Exercise and Sports	04	60hrs	03 hrs	25	75	100	04
	DSC-	Theory	E4PED003T	Curriculum in Physical Education	04	60hrs	03 hrs	25	75	100	04
	DSC-	Practical-II	E4PED004P	Dissertation / Project (Compulsory)	08	120 hrs	04 hrs	25	75	100	04
								125	350	500	20
							625	1875	2500	100	